



# **SCHOOL REZONING PROCESS**

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## **The rezoning process includes:**

- Presentation of rezoning studies to the Advisory Boundary Committee (ABC) to include community input
- ABC recommendation of a final study to the Superintendent
- Superintendent's final recommendation to the School Board, which may be the same as the ABC's recommendation or may differ
- School Board Workshop
- School Board Rule Development Meeting
- School Board Approval of Adoption Meeting



# **ATTENDANCE ZONE CHANGE CRITERIA**

## **SCHOOL BOARD POLICY 5.01**

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- a. Must review student capacity at each facility to attempt to achieve optimal utilization
- b. The following secondary criteria are to be considered, but don't necessarily have to be achieved based on the need to best optimize utilization:
  - The creation or modification of boundaries shall not knowingly promote inequitable student assignment as related to transportation time and distance for all racial and ethnic groups of students, as it relates to loading of school centers.
  - Zone boundaries should be as compact as possible to minimize bus travel time and facilitate student participation in extra-curricular activities.
  - The student capacity of each facility should be considered and initial enrollments set to ensure optimal utilization, while allowing for growth wherever needed.
  - The movement of students from current school attendance zone configurations should be minimized to the greatest extent possible, if not in conflict with other parameters.



## **ATTENDANCE ZONE CHANGE CRITERIA SCHOOL BOARD POLICY 5.01 CONTINUED**

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- The creation of “islands” or “fingers” that isolate distinctly identifiable ethnic/racial groups shall be avoided.
- To the maximum extent, a feeder system in which two (2) to three (3) middle schools “feed” a high school; and two (2) to four(4) elementary schools “feed” a middle school should be created. The majority of each school’s students should come from a minimum number of feeder schools. Feeder systems should be developed on projected growth patterns, the projected locations of new schools, and the possible abandonment of existing facilities.
- Dividing of subdivisions should be avoided, if feasible. (NOTE: Developments such as planned unit developments [PUDs] may consist of multiple subdivisions.)



# **ATTENDANCE ZONE CHANGE CRITERIA SCHOOL BOARD POLICY 5.01 CONTINUED**

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- Based on the School Board's finding that promoting socioeconomic diversity of the student population within schools has an educational basis supported by research, data concerning the socioeconomic status of students (based on free & reduced-price lunch data) may be considered in determining student attendance boundaries, provided that:
  - The data is just one of many factors considered and does not receive disproportionate weight, and generally should not result in substantially greater transportation times; and
  - Use of such data is for race-neutral educational reasons not motivated by racial/ethnic considerations and is not a proxy for consideration of race/ethnicity.
- The health, safety, and welfare of the students in the learning environment, as determined by the Superintendent, may also be considered.
- The District's ability to meet Class Size Reduction without added capital expense.



## **WRITTEN PUBLIC COMMENT & MONITORING THE SCHOOL REZONING PROCESS**

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- Please send written comments to:  
[public.comment@palmbeachschools.org](mailto:public.comment@palmbeachschools.org)
- To monitor the school rezoning process, including proposed attendance zone studies & future meeting dates, please visit: [pbcschoolzones.info](http://pbcschoolzones.info)